

# Indiana Academic Standards, Assessment, & IDOE Support for Educators



# Welcome



- Introductions of the team
  - Names, Title, and Offices (presenters)
  - Customized for each location
- Please share your questions today with us at <https://todaysmeet.com/>



# Today's Agenda



1. Purpose of the standards
2. Assessment information
3. English/Language Arts
4. Mathematics
5. Social Studies
6. World Languages
7. Special populations
8. Navigating and finding resources
9. Online collaboration
10. Offices and contacts
11. Questions from the audience

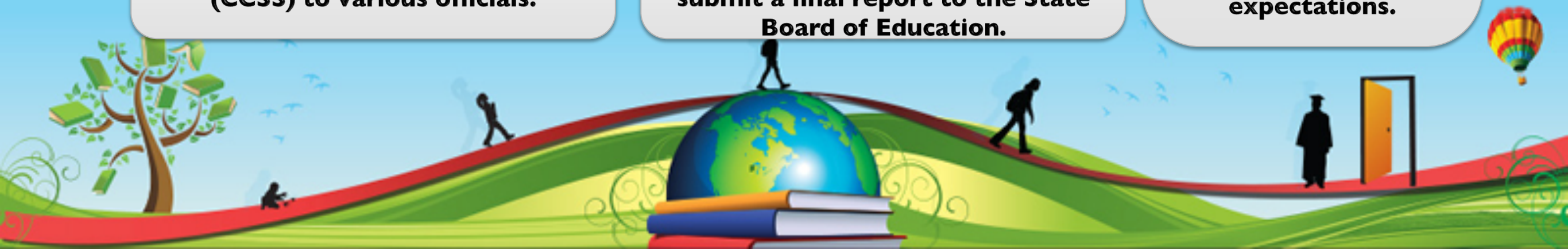
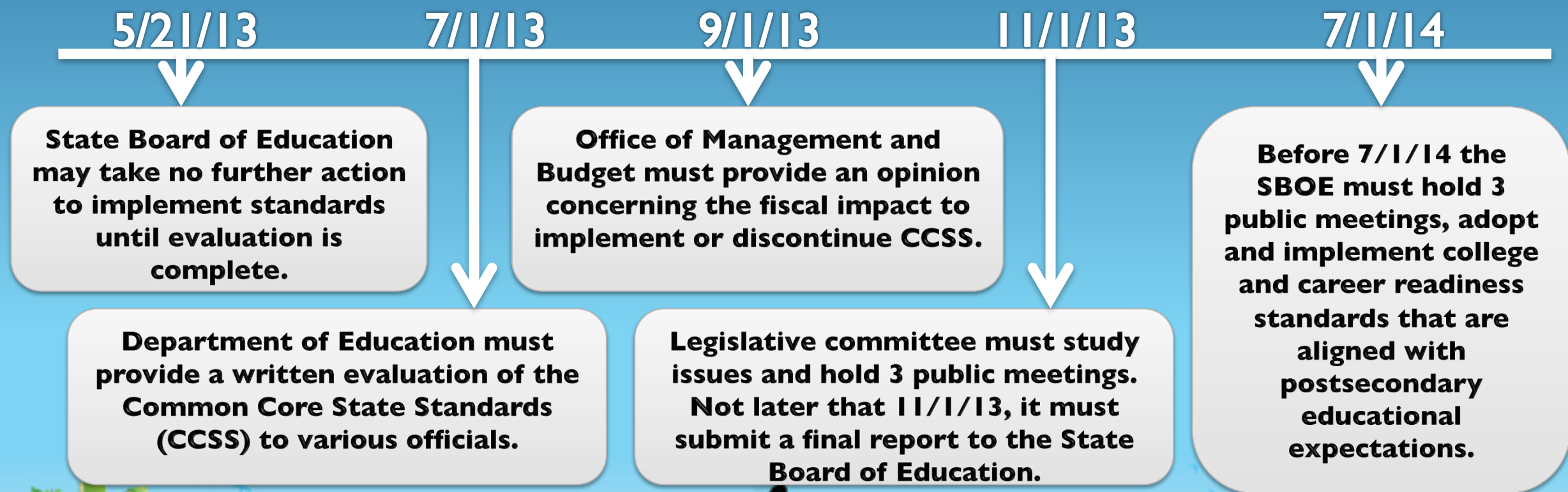




# The Purpose Behind the New Standards



- During the 2013 session, the General Assembly passed Public Law 286.
- This new law, Indiana Code 20-19-2-14.5, established the timeline below for the review and adoption of new K-12 academic standards.





# Our Goal Today

- Our goal today is to provide you with general information about the Indiana Academic Standards for English/Language Arts and Mathematics (2014) and assessment.
- We are going to provide you a path to resources and IDOE offices that will assist you as you prepare to teach the new standards at the outset and throughout the 2014-2015 school year.



# ESEA Flexibility Waiver Requires New E/ LA and Math Assessments



- Spring 2015 ISTEP+ Assessment
  - English/Language Arts and Mathematics assessments will measure college-and-career ready student performance based on the 2014 Indiana Academic Standards and will include technology-enhanced items.
  - The ISTEP+ test will remain unchanged in spring 2015 for Science and Social Studies.





# Designing the Spring 2015 ISTEP+ Test



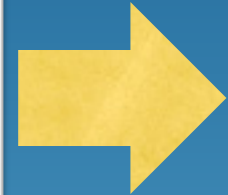
- The new E/LA and Math ISTEP+ assessments are being designed in partnership with Indiana's vendor, CTB/McGraw-Hill.
- Assessment Content Specialists from the IDOE, along with Indiana educators, are currently working to establish item specifications and clarifications, select reading passages, and derive the test blueprint.
- Educators will be invited to review items created by professional item writers in early August.



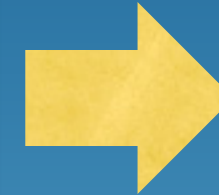
# The Assessment Development Journey



**Item  
Specifications  
/Test  
Blueprints**



**Item  
Development**

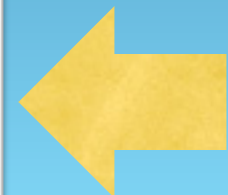


**Internal  
IDOE Item  
Review**

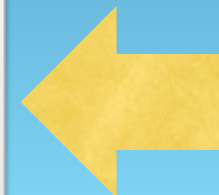


**Blue font = Educator Involvement**

**Pilot Items/  
Administer  
Operational  
Test**



**Revise/  
Select Items**



**Content and  
Bias/  
Sensitivity  
Reviews**







# Spring 2015 ISTEP+ Development & Implementation

Activity	Timeline
<b>Specification Review Meetings and Test Blueprint Development</b>	<b>May/June 2014</b>
<b>Passage Review Meetings</b>	<b>Early June 2014</b>
Item Development	June/July 2014
<b>Content Review and Bias/Sensitivity Review Meetings</b>	<b>Early August 2014</b>
Form Selection and Build	Fall 2014
Administer Open-ended Items	March 2015
Administer Machine-scored Items	May 2015
<b>Standard Setting (Cut Score Setting)</b>	<b>Summer 2015</b>



# Spring 2015 End of Course Assessments



- Indiana's college-and-career ready Indiana Academic Standards for Grade 10 are addressed as part of the Algebra I and English 10 End of Course Assessments.
- Watch for additional information regarding any changes to these assessments.



# Instructional and Assessment Guidance



- Teachers should plan to implement Indiana's new college-and-career ready 2014 Indiana Academic Standards in 2014-15.
- Updated *Instructional and Assessment Guidance* based on the new ISTEP + test will be created and disseminated in August.
- The Office of Student Assessments reviews and updates *Instructional and Assessment Guidance* annually.
  - Science and Social Studies documents will be reviewed/revised and released this summer.





# Impact on Acuity



- The IDOE is working with CTB/McGraw-Hill to align Acuity to our 2014 English/Language Arts and Mathematics Indiana Academic Standards.
- More details will be shared with Corporation Test Coordinators this summer as additional information becomes available.



# Assessment for 2015-16 and Beyond



Indiana will seek one or more vendors to provide high-quality assessments based on Indiana's college-and-career ready Academic Standards for 2015-16 and beyond.



# Teaching and Learning



- Important concepts
  - **Standards**: what students must know and be able to do
  - **Curriculum**: a set of planned learning experiences for a targeted audience
  - **Instruction**: methods used by teachers to facilitate students' mastery of the standards; *how* teachers teach
  - **Content**: skills and knowledge specific to a subject area





# English/Language Arts Highlights



- The new strands:
  - Reading
  - Writing
  - Speaking and listening
  - Media
- Indiana Academic Standards for Content Area Literacy
  - History/Social Studies
  - Science and Technical Subjects
- Text complexity



# New World Languages Standards

- Standards for World Languages revised and approved in 2013 for:
  - Modern European and Classical Languages
  - American Sign Language K – 12
  - East Asian Languages
- Standards for Heritage Language Learners are being revised
- Standards are organized by Levels I to IV for sequences of study in Middle School and High School
- Resource guide correlated to Standards for Literacy in Technical Subjects being developed



# Mathematics Highlights



- Vertical alignment across grade levels and courses for K – 8
- Standards can be taught in depth - not just covered
- Process Standards should be incorporated in lessons when teaching the content standards
- Fourth year courses aligned to college courses
- Teacher Resource guide: Glossary and examples





# New Social Studies Standards

- Revised Social Studies standards were adopted by the State Board of Education in March 2014
- There were not huge changes made to most standards
- There are new Content Area Literacy Standards for History/Social Studies for Grades 6 - 12
- Teacher Resource Guides will be available for Grade 8 and up
- ISTEP + testing in Grades 5 & 7 will continue



# Special Populations



- The new college and career ready E/LA and mathematics standards are designed to show what the average Hoosier student should know and be able to do in order to be prepared for college and career.
- Other interventions and strategies are needed for students who are English Learners, students with disabilities, or students with high ability.
- By law, local corporations must appropriately differentiate curriculum and instruction for these exceptional learners.



# Indiana's English Language Development Standards (WIDA)



- English learners must have standards-based instruction so that they may attain English proficiency, develop high levels of academic attainment in English, and meet the same challenging Indiana academic content and student achievement standards as all children are expected to meet.
- 5 standards: Social and Instructional language; language of Language Arts; language of Mathematics; language of Science; and language of Social Studies
- WIDA standards utilize the Indiana Academic Standards; all teachers are English language teachers and are responsible for utilizing the WIDA standards.
  - <http://www.doe.in.gov/elme/wida-english-language-development-eld-standards-framework>
  - [www.wida.us](http://www.wida.us)





# High Ability



- Utilize pre/post assessments; document skills mastered/growth
- Accelerate pace; use above grade materials and tasks
- Use ability grouping
- Focus on conceptual and critical thinking; work is different, not just more



# Students with Disabilities



Students with disabilities are a heterogeneous group, therefore how these new standards are taught and assessed is of the utmost importance in reaching this diverse group of students.

- Universal Design for Learning
- Accommodations
- Assistive Technology
- Individualized Education Program (IEP) goals aligned to standards



# Finding and Navigating Resources



INDIANA DEPARTMENT OF EDUCATION  
Glenda Ritz, Indiana Superintendent of Public Instruction

Imagining the possibilities.  
Making them happen.

HOME PARENTS & STUDENTS ADMINISTRATORS EDUCATORS COMMUNITY DATA

Site Map Search

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**Indiana Academic Standards**

Agriculture  
Arts, AV Communications Cluster  
Business, Marketing, Information  
Technology

[View](#) [Edit Draft](#) [Track](#)

[Home](#) > [Standards](#) > Indiana Academic Standards

## Indiana Academic Standards

*Posted: Fri, 07/29/2011 - 8:31am Updated: Mon, 06/30/2014 - 9:57am*

Driven by information, powered by knowledge, and energized by technology, our world is changing quickly. In order for students to make reasoned decisions about their lives and contribute to their family, community, and nation, they need more skills and knowledge than ever before. To meet these challenges, Indiana has established and continues to maintain world-class academic standards. The standards clearly outline what students should know and be able to do for each



<http://www.doe.in.gov/standards>



# Finding and Navigating Resources



- Common supports – timeline of deliverables from IDOE
  - Standards correlations (June)
  - Instructional and assessment guidance (August)
  - Teacher resource guides (June and ongoing)
  - Online communities of practice - peer created and reviewed lesson plans, materials, and digital content (June and ongoing)
  - Additional resources to be determined based on needs assessment survey feedback (July and ongoing)

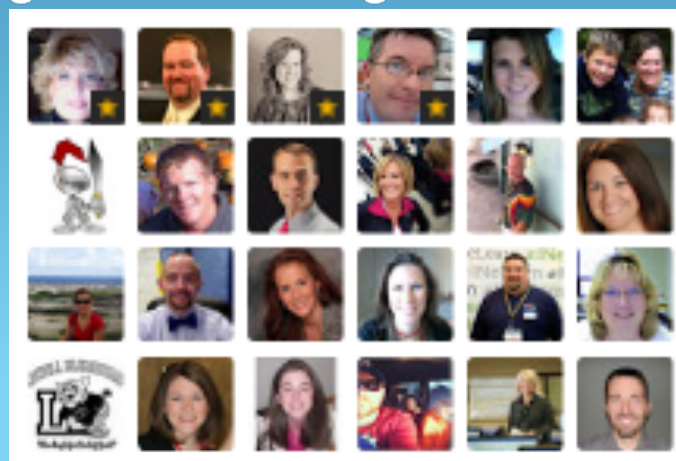




# Online Communities of Practice

These communities provide a place for collaboration around the questions and challenges that face teachers on a daily basis. IDOE has established a location where ideas and resources will be shared so educators can grow as professionals in their practice.

[www.doe.in.gov/elearning/online-communities-practice](http://www.doe.in.gov/elearning/online-communities-practice)



# IDOE Offices



## **Office of Student Assessment**

**317-232-9050**

**[istep@doe.in.gov](mailto:istep@doe.in.gov)**

## **Office of Early Learning and Intervention**

**(English Learners, Title I, Title III, Early Learning)**

**317-232-6610**

**[cgeier@doe.in.gov](mailto:cgeier@doe.in.gov)**

## **Office of College and Career Readiness**

**(High Ability, Mathematics, E/LA, Social Studies, World Language)**

**317-232-6619 [lfatum@doe.in.gov](mailto:lfatum@doe.in.gov)**

**317-232-9169 [pwild@doe.in.gov](mailto:pwild@doe.in.gov)**

## **Office of Special Education**

**317-232-0570**

**[specialeducation@doe.in.gov](mailto:specialeducation@doe.in.gov)**



Thank you for your dedication and hard work for students!

